

## A Decision Making Framework for Governors

### Considering the Future

Governance	<p>1.1 How can Governors keep updated and aware of changes in technology?</p> <p>1.2 How can technology improve the business activities and procedures of the Corporation?</p> <p>1.3 How can Governors act as technology role models?</p> <p>See also: Considering Governors' Responsibilities</p>
Technology	<p>2.1 How can we keep track of emerging technologies and their significance (horizon scanning)?</p> <p>2.2 What will be the expectations of future learners, of employers and other stakeholders around the technology we use?</p>
Learning and Teaching	<p>3.1 What will learning look like by the end of our planning horizon?</p> <p>3.2 What will learning look like in 2020 and 2025)?</p> <p>3.3 What will learners expectations be around how, when and where they learn?</p> <p>3.4 How can we develop and retain an appropriately skilled workforce to meet future needs?</p>
Management	<p>4.1 What is senior management's vision of the future?</p> <p>4.2 What is our long term learning technology strategy and how does it meet the vision?</p> <p>4.3 How will it contribute to continuing improvements in quality?</p> <p>4.4 How can we build effective long term collaboration and partnerships?</p>
Resources and Finance	<p>5.1 What are our expectation of future levels and sources of income and expenditure?</p> <p>5.2 How can we fund continuing investment in technology and associated resources?</p> <p>5.3 How can we make best use of our estate and other resources by effective application of learning technology?</p>

## Considering a FELTAG Proposal

Governance	See <i>Considering Governors'</i> responsibilities
Technology	<p>6.1 What will it do?</p> <p>6.2 Is it currently in use anywhere else?</p> <p>6.3 What do we need to buy?</p> <p>6.4 What are the support arrangements?</p>
Learning and Teaching	<p>7.1 How will teaching and learning be carried out?</p> <p>7.2 What will be the main aspects of the Learner experience?</p> <p>7.3 What will be the improvement in Learner outcomes?</p> <p>7.4 What needs to be done to prepare learners for the changes?</p> <p>7.5 What will be the main aspects of the staff experience?</p> <p>7.6 What needs to be done to prepare staff for the changes?</p>
Management	<p>8.1 Why are we doing this?</p> <p>8.2 What are the benefits?</p> <p>8.3 What are the consequences/ risks of doing this?</p> <p>8.4 What are the consequences/ risks of not doing this?</p> <p>8.5 What are the alternatives?</p> <p>8.6 Has anyone else done this?</p> <p>8.7 What are the timelines?</p> <p>8.8 Who will be leading it?</p> <p>8.9 Who are the key personnel for delivering It successfully?</p> <p>8.10 Are there benefits from collaboration or partnership?</p> <p>8.11 Who do we need to work with?</p> <p>8.12 How will it affect key stakeholders?</p> <p>8.13 Where are we now (self-assessment outcomes)?</p> <p>8.14 How does this fit with other policies and developments?</p>
Resources and Finance	<p>9.1 What additional resources will be needed to support teaching and learning?</p> <p>9.2 What changes will be made to buildings and services?</p> <p>9.3 How much will this cost: over what period of time?</p> <p>9.4 What is the lifecycle of this investment?</p> <p>9.5 What is the contractual relationship with suppliers?</p> <p>9.6 What does the full financial appraisal tell us?</p>

## Considering Governors' Responsibilities

Governance	<p>10.1 How does this fit in with our mission and values?</p> <p>10.2 Will it change the educational character of the institution?</p> <p>10.3 Do we need new processes or tools to enable us to have oversight?</p> <p>10.4 Can we deal with this effectively within our existing committee structure and processes?</p> <p>10.5 What effect will it have on the Quality Strategy?</p> <p>10.6 Will this affect our responsibilities for the use of resources and assets?</p> <p>10.7 How will we ensure effective and efficient use of the new resources?</p> <p>10.8 Will this have an impact upon the potential solvency of the institution?</p> <p>10.9 What impact will this have on the overall budget?</p> <p>10.10 Does this have implications for our duty as employer?</p> <p>10.11 Will this change how we get the views of staff and students?</p>
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