

A Decision Making Framework for Governors

Considering the Future

Governance	<p>1.1 How can Governors keep updated and aware of changes in technology?</p> <p>1.2 How can technology improve the business activities and procedures of the Corporation?</p> <p>1.3 How can Governors act as technology role models?</p> <p>See also: Considering Governors' Responsibilities</p>
Technology	<p>2.1 How can we keep track of emerging technologies and their significance (horizon scanning)?</p> <p>2.2 What will be the expectations of future learners, of employers and other stakeholders around the technology we use?</p>
Learning and Teaching	<p>3.1 What will learning look like by the end of our planning horizon?</p> <p>3.2 What will learning look like in 2020 and 2025)?</p> <p>3.3 What will learners expectations be around how, when and where they learn?</p> <p>3.4 How can we develop and retain an appropriately skilled workforce to meet future needs?</p>
Management	<p>4.1 What is senior management's vision of the future?</p> <p>4.2 What is our long term learning technology strategy and how does it meet the vision?</p> <p>4.3 How will it contribute to continuing improvements in quality?</p> <p>4.4 How can we build effective long term collaboration and partnerships?</p>
Resources and Finance	<p>5.1 What are our expectation of future levels and sources of income and expenditure?</p> <p>5.2 How can we fund continuing investment in technology and associated resources?</p> <p>5.3 How can we make best use of our estate and other resources by effective application of learning technology?</p>

Considering a FELTAG Proposal

Governance	See <i>Considering Governors'</i> responsibilities
Technology	6.1 What will it do? 6.2 Is it currently in use anywhere else? 6.3 What do we need to buy? 6.4 What are the support arrangements?
Learning and Teaching	7.1 How will teaching and learning be carried out? 7.2 What will be the main aspects of the Learner experience? 7.3 What will be the improvement in Learner outcomes? 7.4 What needs to be done to prepare learners for the changes? 7.5 What will be the main aspects of the staff experience? 7.6 What needs to be done to prepare staff for the changes?
Management	8.1 Why are we doing this? 8.2 What are the benefits? 8.3 What are the consequences/ risks of doing this? 8.4 What are the consequences/ risks of not doing this? 8.5 What are the alternatives? 8.6 Has anyone else done this? 8.7 What are the timelines? 8.8 Who will be leading it? 8.9 Who are the key personnel for delivering It successfully? 8.10 Are there benefits from collaboration or partnership? 8.11 Who do we need to work with? 8.12 How will it affect key stakeholders? 8.13 Where are we now (self-assessment outcomes)? 8.14 How does this fit with other policies and developments?
Resources and Finance	9.1 What additional resources will be needed to support teaching and learning? 9.2 What changes will be made to buildings and services? 9.3 How much will this cost: over what period of time? 9.4 What is the lifecycle of this investment? 9.5 What is the contractual relationship with suppliers? 9.6 What does the full financial appraisal tell us?

Considering Governors' Responsibilities

Governance	<p>10.1 How does this fit in with our mission and values?</p> <p>10.2 Will it change the educational character of the institution?</p> <p>10.3 Do we need new processes or tools to enable us to have oversight?</p> <p>10.4 Can we deal with this effectively within our existing committee structure and processes?</p> <p>10.5 What effect will it have on the Quality Strategy?</p> <p>10.6 Will this affect our responsibilities for the use of resources and assets?</p> <p>10.7 How will we ensure effective and efficient use of the new resources?</p> <p>10.8 Will this have an impact upon the potential solvency of the institution?</p> <p>10.9 What impact will this have on the overall budget?</p> <p>10.10 Does this have implications for our duty as employer?</p> <p>10.11 Will this change how we get the views of staff and students?</p>
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